Assessment Summa	arv C	)verall						
GRADE 2								
DEVELOPMENTAL	REA	DING A	ASSESS	MENT	•			
All Students							T 241	64 1 1 .
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							1	
ENGLISH & LANG	UAGE	ARTS						
All Students								g
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
<b>MATHEMATICS</b>								
All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
GRADE 5								
VERMONT SCIENCE	CE AS	SESSM	ENT					
All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary Gender	
---------------------------	--

GRADE 2

#### DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male								
Maic							I ittle=	Standard⊥
Maic	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
				•			Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	Below *	Honors *

#### **MATHEMATICS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
							Little	Standard
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	N *	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Concepts Problem Solving				•				

# Vermont Assessment Summary 2002



# **PS102** E. Taylor Hatton School

Assessment Summary Gender						
GRADE	5					

#### **VERMONT SCIENCE ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summ	ary R	ace/Eth	nicity					
GRADE 2								
DEVELOPMENTAL	REA	DING A	ASSESS	SMENT				
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								
ENGLISH & LANG	UAGE	ARTS						
White							T	G. I I
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
<b>MATHEMATICS</b>								
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
GRADE 5								
VERMONT SCIENCE	CE AS	SESSM	ENT					
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summa	arv [	Disabilit	V					
GRADE 2	<i>J</i> –		<i>J</i>					
	DEA	DINC	CCECC		r.			
DEVELOPMENTAL		DING A	433E33	OWLEN I	Ĺ		1	
Non Special Needs Student		T 1443	ъ.	.,		**	Little+	Standard+
Forder Doodfing	<b>N</b> *	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Early Reading	4	*	*	*	*	*	Ψ.	*
Special Needs Students	N	Little	Below	Nearly	Achieved	Honors	Little+	Standard+ Honors
Early Reading	*	*	Below *	*	*	*	Below *	nonors *
•								
GRADE 4								
<b>ENGLISH &amp; LANG</b>	UAGI	E ARTS						
Non Special Needs Student	ts						Little+	Standard+
·	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
<b>MATHEMATICS</b>								
Non Special Needs Student	ts						T :441	C4
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

# Vermont Assessment Summary 2002



# **PS102** E. Taylor Hatton School

Assessm	ent Summary Disability
GRADE	5

#### **VERMONT SCIENCE ASSESSMENT**

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary	Free/Rec	duced	Lunch/Milk	Ĺ

GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

#### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	n ı				Little	Standard
	- 1	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis & Interpretati Reading Basic Understanding				•			}	
	*	*	*	*	*	*	*	*

#### **MATHEMATICS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Magazia				
	7.4	Little	Delow	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Concepts Problem Solving				·				

# Vermont Assessment Summary 2002



# **PS102** E. Taylor Hatton School

<b>Assessment Summary</b>	Free/Reduced Lunch/Milk
---------------------------	-------------------------

GRADE 5

#### **VERMONT SCIENCE ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment St	ummary E	nglish 1	Langua	age Lea	arners			
GRADE 2								
DEVELOPMEN	NTAL REA	DING A	ASSESS	SMENT				
Not English Languag	ge Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								
ENGLISH & L.	ANGUAGE	ARTS						
Not English Languag	ge Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Inter	rpretati *	*	*	*	*	*	*	*
Reading Basic Understand	ding *	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
MATHEMATIC	CS							
Not English Languag	ge Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
GRADE 5								
VERMONT SO	CIENCE AS	SESSM	ENT					
Not English Languag	ge Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*